



Emag Vol 2 No 03



# anvashanaco

TO SEEK

# What's Inside?

Contents	Page No.	Contents	Page No.
FOUNDER'S NOTE .....	1	RIVETING CONFABS WITH ALUMNI	
ART CORNER .....	2	• Keshav Ganesh .....	15,16,17
ARTICLES		• Anna .....	18,19,20,21
• Little Known Sports Of India .....	3	CELEBRATIONS	
• Calling It A Day: Roger Federer's Beautiful Career .....	3	• Pongalo Pongal .....	22
• Welcome Manthan's Bhajan Mandali .....	4	• Hanuman Jayanthi .....	23
• The Untold Story of a Champion .....	4	• ओणम .....	24
• The Unsung Heroes Behind Legendary Performers .....	5	• पोंगल .....	24
• The Making of a Legend: Cristiano Ronaldo .....	5	• दिवाली उत्सव .....	24
• The founding of cricket .....	6	POEMS	
• The Sport that Allured Me .....	6	• உழவே தலை .....	25
• Manthan's Budding Scientists .....	7	• மன்தனின் நவீன திருவள்ளுவர்கள்.....	25
• The Debate Over Technology .....	7	• பொங்கல் கவிதைகள் .....	26
• The Fun Feb Sports Fest at Manthan .....	8	• சதுரங்கம் வாழ்கையின் ஒரு அங்கம் ....	26
• Sports for the Differently Abled .....	9	• Riddles .....	26
• खेल कूद के फायदे और नुक्सान .....	9	• Cross word.....	27
• The Thrill of Possible Victory & The Agony of Defeat ..	10	STUDENT EDITORS .....	28
• Manthan's Tryst with Badminton .....	10		
• When Cartographers visited Manthan .....	11		
• Devilfish Tamers & Mire-Treaders .....	12		
• Field Trip: Comprehending Ground Realities .....	13		
• Request for Roads Fulfilled .....	14		

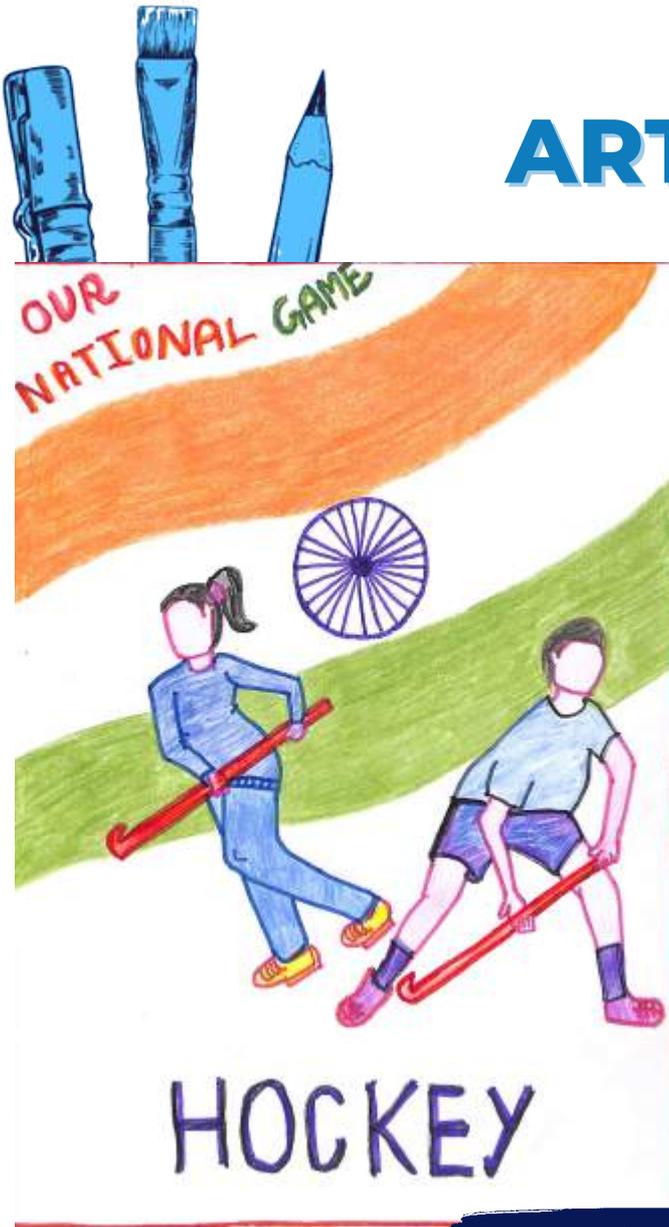
## Founder's Note

It is Manthan's abiding belief that sports should be an integral part of the School's curriculum for the contribution that sports makes in building cognitive and academic skills, and, thereby making education holistic. Manthan, with a zeal to unleash children's untapped potential, offers an assortment of games and drills to train children in handling sports equipment effectively. This instills in them a competitive spirit to accomplish their goals, handle disappointments, and gather the resilience they require to regain their enthusiasm, come what may.

This year we organized our team games in the month of February, instead of July, to help children bridge the drop in their fitness levels forced by the lockdown. This effort has inculcated the spirit of sportsmanship in many of our children. We pray for such endeavours to continue and be as impactful in the forthcoming years.

- Geetha Narasimhan  
Principal

# ART CORNER



Vibha R  
V Sutej



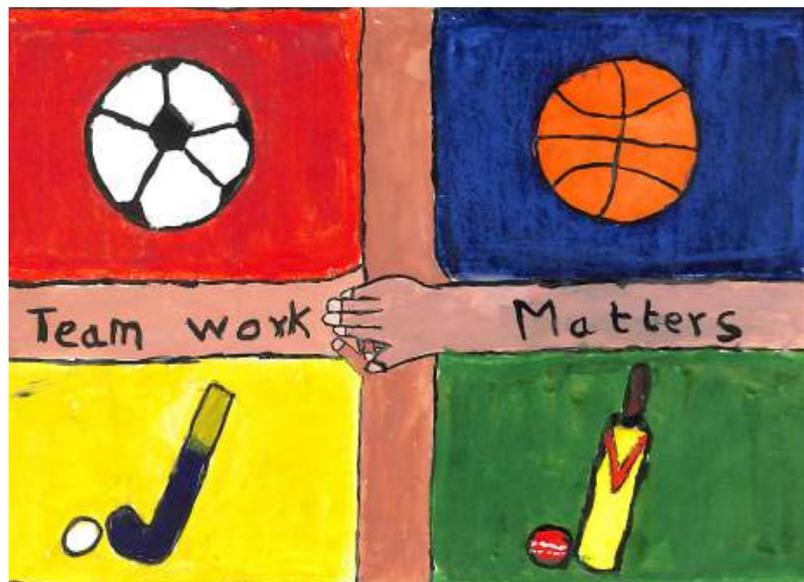
Aditi V  
VIII Chambal



Yatvik Yogesh  
I Narmada



Vibha R  
V Sutej



Dharshini N  
VJhelum

## The Little Known Sports Of India

For the first time India visibly excelled at the Tokyo 2020 Summer Olympics. What Indians need to be aware of is the long tradition that India has but in forms of sport that are now less well-known. Here are some traditional Indian sports that deserve a global audience.



Pehelwani, popularly known as Khushti, was practiced in early 5th century BC. It evolved during the Mauryan era. One of the most famous practitioners of Pehelwani was the great Gama (1878 - 1960) from Punjab , considered as one of the greatest wrestlers of those times. Brahmadev Mishra (1917 - 1975) from Uttarkhand was also an Indian wrestler who was known for his technique and physique, not only in India but all over the world.

Vallam Kali is more familiar as snake boat race because of the length of the boat. It is mainly conducted around the Onam festival in Kerala. People take part in the event with various types of boats. Several races comprising the events include: Churulan Vallam, Iruttukuthy vallam, Veppu vallam, Odi vallam, Vadakkanody vallam and kochu vallam.



Anushka p  
VII Purna

## Calling It A Day : Roger Federer's Beautiful Career

Has there ever been a player who has had a greater impact on the game of tennis than Roger Federer? The Swiss tennis player dominated the sport with his exceptional all round game, winning a record 8 Wimbledon titles. In 2018, he became the first player to claim 20 grand slam men's singles titles. Federer who started playing tennis at age 8 became Switzerland's junior champion when he was 14.

Federer made his debut on the Swiss Davis Cup team in the year 1999 becoming the youngest tennis player in the world's top 100, holding on to an outstanding record since then. 2021 Wimbledon proved to be his last grand slam event. In September 2022, Federer formally retired after playing his last match at the Laver cup, partnering with friend and rival Rafael Nadal. Roger, now retired has perhaps gotten closer to perfecting the sport than anyone ever has. He will be remembered for his passion and the beauty with which he played the game



Illustrated by:

Sai Vivek Verma - VI Pamba  
Balamurali - VI Bharatapuzha

Shruti Ramanujam  
VIII Chambal

# Welcome Manthan's Bhajan Mandali



To represent Manthan at the Bhakthaswaraa Bhajan Mandali, a team of 10 members, including a violinist, a mridhangist, a veena player and vocalists, of different age-groups, were hand-picked based on their aptitude. After regular morning practice sessions and a warm-up on 28th August 2022, we boarded a van from school to Bharatiya Vidya Bhavan, Mylapore. We performed reasonably well considering this was our first concert, and finished well within the allocated time of 30 minutes. Even though we gave an admirable performance, we were not selected as the other schools, consisting more of higher class and age - group students gave flawless performances. After the above competition, we performed at the Bhaktha Anjaneyar temple on October 15th, 2022 with additional members and a new violinist. Manthan's Bhajan Mandali is here to stay!

Lalithambikai M, Swetha S V  
XI Kamet

## The Untold Story of a Champion

A young girl lived in the city of Revnice in Czech Republic. She travelled from Revnice to another city Prague on a daily basis. She used to take a train and a red street car. Then she would walk up a hill to the tennis centre, carrying her school bag and tennis bag. The coach did not take any fee for the tennis lessons because the girl's family could not afford it. She had the spark in her, backed by strong will and the coach was happy to play his role. At the young age of six she could hit the ball against the wall for a whole day. "I had all the energy and patience", these are the lines which she wrote in her autobiography remembering those days.

We all know about Martina Navratilova as a tennis champion and a good human being. This is her untold story. Between 1982 and 1986 the feats that Martina accomplished are as yet unmatched. Martina won 428 matches out of 442 matches she played. Especially in 1983, she lost only one match out of the 86 matches she played. She won at least one Grand Slam title for 21 years in a row! Tougher the life, greater the resolve of a champion to excel; Martina is a glowing proof of that. When we come across champions like Martina, we learn valuable lessons relevant not just for sports but for life in general.



[Martina Navratilova]

Dharshini N  
V Jhelum

## Unsung Heroes behind legendary Performers

Most people associate with and idolise the 'legends' of sport, whether it be Indian cricket stars, global tennis champions or football greats. The latter compete with prowess at massive sporting events, which are viewed by millions, even billions. However, this would be unfeasible if it weren't for the real stars, the behind the scenes 'legends' who blend in. We owe them oodles of gratitude for their skillful management of large sporting events. So, who are they and how are these prodigious events planned? The process of organising and arranging sporting events is no mean feat. Firstly, event coordinators are really the figurehead of all event planning. They work closely with the security and the ticket and concession stalls, to develop positive experiences. They work hand in hand with facility operations managers, who direct stadium or arena operations, sports events planners, who execute the minutest of details and sports operations managers, who ensure smooth operations through effective budgeting and staffing. However, it is probably the umpire or referee that is most well-known in this class.

The role of an umpire or referee is to ensure that teams or players follow the rules, keep track of time, call out penalties and tackle disputes. This is certainly a tiring job, one that requires immense concentration and focus. They thus need to be adequately trained, and must possess several skills, including effective communication, a wholesome knowledge of rules, excellent judgement, on the spur decision making while remaining fit.

However, some lesser-known tasks deserve more respect. For example, ball boys ensure the transfer of balls to players, and warrant the flow of the game. The volunteers who handle the tickets, clean up trash and distribute refreshments are almost never recognized. The process of setting up an event, which includes handling logistics and parking, attracting sponsors and creating a budget, is addressed by an army of volunteers and full-time jobholders who are not currently being lauded for their efforts. In turn, we should create an environment where these small but indispensable personnel are being treated as equals with the 'real' ones out on the field.

Harshith A , Iresh T R  
VIII Chambal

## The Making of a Legend: Cristiano Ronaldo

Cristiano Ronaldo is a Portuguese footballer with incredible achievements and is regarded as the best footballer by a number of people. He has scored the highest number of international goals. Getting into the book of Guinness World Records is like a walk in the park for him. He possesses stunning skills and shows great determination and for that reason I admire him a lot. The proverb "The journey of a thousand miles begins with a single step" describes the epic journey of this footballer. Ronaldo comes from a poor family who didn't have money or a proper place to live.

He started playing football on the streets of Portugal and slowly his love for it kept increasing. The beginning of his career was at the age of 8 when he began playing for the club, CF Andorinha. As he grew, he got into many clubs. Notwithstanding his greatness, Ronaldo had to face many challenges in life. When he was 15, he underwent heart surgery as he was diagnosed with heart syndrome. He had to go away from his home for training.

Had the young Ronaldo not been passionate and determined to become a footballer, he wouldn't have been the person he is now. He's a great example for showing every living being in the world that the poorest of people can become the richest of all.

He has also demonstrated that, if we put enough hard work and passion into something, we will succeed.



Illustrated by:  
Dhonadula Nishith Reddy  
VII Indravati

Akash Jain  
VI Bharathapuzha

# The Founding of Cricket



In the late 1500s, a small sport named cricket became popular in south England; it was actually played by peasants in the villages. Soon, it became one of the most famous sports in the world. Let's take a deeper dive into the history of this sport that drives Indians, in particular, crazy. Cricket became popular in England around 1684 but was not a recognized sport until 1744. What gave it recognition in 1744 you may ask? Well, that's when the first laws of cricket were written. These were subsequently amended in 1774 when innovations such as Lbw, a 3rd stump and maximum bat width were added. Cricket Codes were initially drawn up by the 'Star and Garter Club' whose members ultimately founded the Marylebone Cricket Club or MCC at Lord's in 1787. They are deemed the custodians of the laws of cricket, even as changes are made and incorporated periodically. Initially cricket was played in schools and parks; the official game took place only 100 years after the first law was passed. Take a guess where the first official game took place: England? Australia? No, USA. Yes, you heard that right, it took place in St George cricket club in New York. The game lasted 40 overs and was between USA and Canada. Fascinating right? Over the years with the help of global cricket clubs like ICC and national clubs like the BCCI in India, cricket has become the modern game we love and enjoy.

Sanjay Sai Sridharan  
VII Indravati

## The Sport that Allured me

Sports help us to improve our cardiovascular muscles and to remain calm, happy, determined, united, co-ordinated & affectionate with others. Indoor games include chess, table tennis, carrom, ludo, card games, puzzles etc. and outdoor include basketball, football, rugby, hockey, volleyball, cricket, kho – kho, tennis and several others.

Of these outdoor games I like basketball the most as I get engrossed while playing and it makes me feel fresh. It also helps my growth spurts and keeps me fit.

Basketball was invented by a 31-year-old Canadian physical educator, James Naismith in December 1891 in Springfield, Massachusetts. It was developed by him to play during winters as an indoor sport. Basketball is considered as a popular sport across many countries. In fact, it is the National sport of Lithuania. Initially not many rules were framed; however, soon it progressed into an outdoor game with 13 rules. Our concentration level improves as we fix a goal and shoot into the basket.

In India this sport is not prominent and so it's not customarily played like cricket, kabaddi or hockey. There're only clusters of Indians who love and play basketball. I would love if more youngsters practice and play basketball to make it a popular sport, given its beneficial impact on health.



Rakshanaa S  
V Sutej

# Manthan's Budding Scientists



On 30th January 2023, students from classes 8, 9 and 11 participated in the Ignis Scientia competition conducted by the Competitive Edge Academy. The contest, in a nutshell, consisted of a team identifying an issue prevalent in the current world for which an innovative solution had to be found and presented before the judges. All the four teams which participated in the first round got selected for the finals (Math, Physics, Chemistry, Biology group). The mentors' encouragement and support helped the students make their presentations with confidence. The students realized that it's more important to overcome doubt and recognize their potential to reach their objectives than it is to win or lose a tournament. Ultimately, the Ignis Scientia competition gave students a special chance to demonstrate their creativity, engage with others, and learn from their blunders.

At the end of the contest, the results were announced - the Math team won the first prize (Topic: Indian economy) and the Physics team won the third prize (Topic: Waste management). The event was made possible by the guidance of teachers and the support of the school principal, who gave students the opportunity to participate in this wonderful competition.

Thaarunika K  
IX Ganga

## The Debate over Technology



Given constant developments in technology, its changing impact on humans is an interesting topic of debate, never losing relevance. The opportunity to debate on the topic - "Digital Communication has overtaken traditional methods with disastrous consequences" sprung us into action and focus on the task at hand. We had to gather data within a short period of time and learn how to present it in a compelling fashion, which in turn gave us an exposure to various skills such as researching for relevant information, organizing the material gathered and learning how to communicate it effectively. Rehearsals played a major part in our preparation towards strengthening our points and in expressing it convincingly. This being our first debate, the experience helped us open up and speak confidently before a large audience. Our nervousness dissipated as soon as we got into the debate and even got the audience to participate. The strong rebuttals made by the opponents made us think of many ways to confront them critically.

All of us would like to thank the school and our teachers for giving us this opportunity and our friends and teammates for motivating us. These skills, which we have picked up now, will aid us in future as well.

Shruti - VIII Chambal  
Sarayu Vemavarapu - VIII Indus

# Fun Feb Sports Fest at Manthan

As we all know Manthan's Inter-house sports matches have just got over. The fact that they were the first set of inter-house matches held at Manthan after a very long time due to Covid-19, added more thrill to it. Everyone was so excited irrespective of the game, as we could finally play for hours daily with our friends for around a month after the "2 years of lockdown".

Everything was very well planned by our teachers and the house captains, right from the warm-ups through to the finals. Even though many were not selected for the final matches, their enthusiastic cheering really motivated the players a lot. Some of course, who had not been selected did not stay back to cheer their friends which was a bit disappointing.

The cheering of both the teachers and the members of the house really encouraged many of the players on the ground. It was a healthy competition between the houses as each house wanted to be on the top of the scoreboard.

We had an opportunity to meet students from different grades and make more friends which enhanced our positive energy. The unity within the houses was very strong. Furthermore, there were a variety of sports such as Basketball, Kho-Kho, Handball, Volley-ball and Throw ball for the girls; handball and throw ball were replaced by cricket and football for the boys. We are grateful to our physical education teachers & school management for organizing this wonderful event later in the year after adequate practice. . To conclude, the experience was surreal as more than the games, we cherished the moments we spent every day with our friends, classmates and teachers. Truly, if anything, Covid-19 has taught us that competitive spirit need not be at the cost of friendship and camaraderie.



Ambika - VII Purna  
Deekshitha - VIII Chambal



# Sports for the differently abled



People take pride when they know a thing or two about sports. However, most don't know that there are events that help the differently-abled pursue their dreams. There are a number of different games for people who are differently abled. Take basketball, for instance: there is a similar sport for the deaf people which is 'Deaf Basketball'; for the physically disabled you have 'Wheelchair Basketball'. In other words, sports are modified to suit the needs of different types of disability. Differently abled people include those who are physically challenged as well as those who are mentally challenged.

Organized sports for athletes with disabilities are divided into 3 main groups – sports for people with sensorial disabilities, physical disabilities and intellectual disabilities.

Some of the Major Sporting events for differently-abled people include -

**Paralympic Games** – multi-sport event for athletes with physical and sensorial disabilities. This is held once every four years, following the Olympic Games, and is governed by the International Paralympic Committee.

**Deaflympics** – a periodic series of multi-sport events sanctioned by the International Olympic Committee (IOC) at which Deaf athletes compete. The Summer and Winter Deaflympics are among the world's fastest growing sports events.

**Disability Commonwealth Games** – an international multi-sport event involving athletes from the states of the Commonwealth of Nations. The event began in 1930 and takes place every four years. Its aim is to provide athletes with disabilities the same level of support that other athletes enjoy so that sports becomes an inclusive arena for all, irrespective of their physical or mental ability. Providing opportunities to sportspersons with disabilities has been taken up as the responsibility of a wide range of agencies that contribute to an environment that enables participation to grow. These organizations include schools, community groups, local government, sports clubs, newspapers, the national governments. If all of these actors have an inclusive approach to providing opportunities to people with disabilities, the engagement of the latter in sports will be facilitated and bound to grow.

Sadhvi S- VIII Chambal  
Maanasa K- VIII Indus

## खेल कूद के फायदे और नुकसान



खेल कूद एक ऐसे अहम चीज़ है जो समय के चलते बहुत कम होती जा रही है एयर इस की वजह से बहुत कुछ भुगतना पद रहा है मशहूर कहावत है "स्वस्थ मन में स्वस्थ शरीर होता है"। तो चलिए आपको खेल कूद के कुछ फायदे और नुकसान के बारे में बताया जाये।

खेलने कूदने से शरीर स्वस्थ होता है और रक्त संचरण होता है , जिसके वजह से रोजमर्रा के कामों में मन लगता है और मानसिक तनाव भी घटता है। आप मानो या न मानो पर खेल कूद में भाग लेने से समय का मूल्य अच्छे से समझ आजा है क्योंकि प्रतियोगिताओं में हर सेकंड का महत्त्व बहुत ज्यादा है।

खेल कूद के कुछ नुकसान भी हैं जैसे की ज्यादा खेलने से शरीर पे तनाव बढ़ता है जिसकी वजह से शारीरिक दर्द हो सकता है। या फिर ज्यादा खेलने से पढाई के लिए समय नही बचता। अंत में मैं सिर्फ यही कहना चाहूँगा की खेलना बहुत ज़रूरी है पर उसे एक सीमित समय में करे तो बेहतर है।

Ajay R Hulmani  
XI Kamet

# The Thrill of a Possible Victory & The Agony of Defeat

I was part of a team that played a cricket match in Asian Memorial College. It was a hot day and the breeze was gentle. My team, the Sunshine WGCA was bowling first so we had the advantage of taking wickets. I was happy because I took 1 wicket in 2 overs and gave only 10 runs. The opposite team scored 113 runs in 30 overs. Our team's opening batsman scored 37 runs for our team in 10 overs. I was so happy. After 15 overs, they called me in when we were 50/3. Then I played a range of shots to reach 20 runs and then retired out. Our match was against FNCE Adambakkam. Sadly, our team got all out in 100 runs and lost the match. However, we had great fun and it was a good learning experience. Not for nothing is it said that no match is lost or won until the last ball is bowled.

Aadhith R  
IV Kosi



## Manthan's Tryst with Badminton

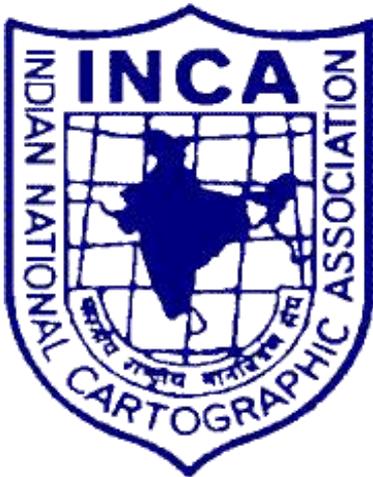
The TNPESU Badminton Tournament was conducted on August 13, 2022, as part of India's 75th Independence Day celebrations. Aditi, John and myself of Class X,

Arnav of Class XII and Iresh of Class VIII were conferred the privilege of representing Manthan. We were able to participate with sufficient training and guidance despite the organization of the event on short notice. We did not have high expectations as we were aware of the tough competition ahead. There were several students from different schools, but mostly boys. There were 16 courts and we were permitted to practice before being grouped with other participants, category-wise. Most of the boys were well trained and competitive unlike female participants who were beginners and not competent. We were requested to stay out and just collect our trophies for our wins. Notwithstanding the fact that a participation certificate was not awarded, the experience itself remains indelible for the five of us.

Lalithambikai M  
XI Kamet



# When Cartographers visited Manthan



Students of class 7-9 were privileged to be addressed (24th of Feb) by an esteemed team from the Indian National Cartographic Association (INCA) on the crucial role that cartography plays in various fields. It was a very informative program organised by our Geography teacher, Shobana. We were delighted to learn from these experts who actively engaged us in the session as well.

Dr Geetha began by giving us a wonderful overview of cartography and the renowned cartographers who have revolutionised the field of mapmaking. We learnt of the evolution of the artistic maps in cave paintings into photochemical maps and thereafter into our modern-day electronic maps in google maps and google earth.

Dr Sukumar introduced us to the reading of various types of maps and also apprised us of the scales used by cartographers. He emphasized the critical role that GIS and hazard mapping plays in reducing the impact of natural disasters on the environment and society by analysing the spatial patterns of natural disasters; he illustrated how working with the Kerala government helped evacuate people in Kerala during one such natural disaster.

He also motivated us to participate in the INCA NATIONAL MAP QUIZ and gave some helpful preparation tips. The most fascinating aspect was seeing how various contour designs represented various natural landforms. Finally, Dr. R Joseph enlightened us with information about the Indian Census department and how modern technologies like digital forms will be used in the forthcoming censuses to improve accuracy and reliability.

We thoroughly enjoyed the lectures and hope for more in the coming years.

Sparsh Mehta,  
Akshatha B  
IX Ganga



# Devilfish Tamers & Mire-Treaders

Sports are a salient feature of every society. The earliest form of sports generally evolved out of activities and the equipment that early man used for survival. Many ancient civilizations have been cradles for many of modern-day sports, for instance, the all-famous Olympics. Sports often reflect the culture of the country in which they're played, & moreover, define a society, apart from also developing the physique & mentality of individuals.

But man's artistry has no curbs, & thus it's small wonder that several sports thought to be quite implausible, were/are developed and played. Octopus Wrestling is one such sport, which reached the peak of its short-lived glory during the 1950s & 1960s.

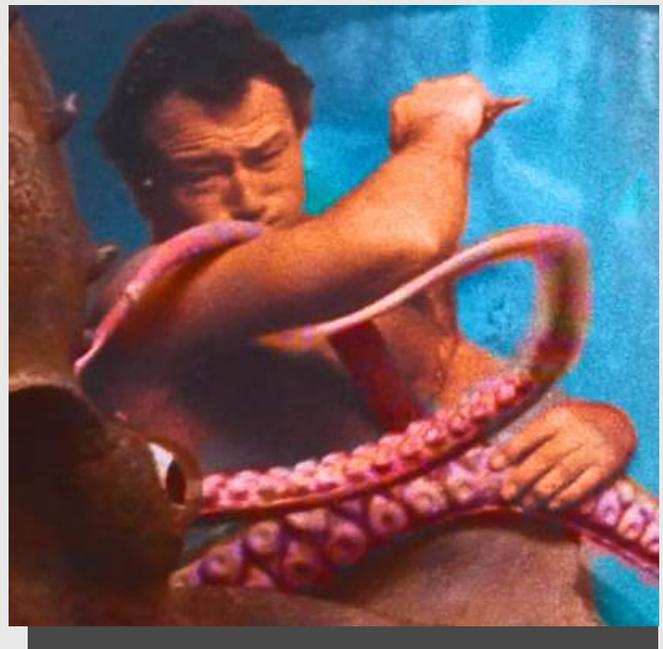
The earliest known record is that of Wilmon Menard, who in 1949, on his trip to Tahiti, helped local hunters capture octopuses from the depths of the sea and also recorded the event in his diary. This soon grew into a popular sport especially after WWII, when people's appetite for monsters and sci-fi became insatiable.

Teams of divers had to dive to depths of 12 fathoms, search for and wrestle Giant Pacific octopi from their caves & drag them back to the shore. The team that dragged the heaviest octopus back was declared champion. Furthermore, bonus points were awarded to the teams that wore snorkels instead of professional equipment

The captured octopi had a dynamic fate. They were either released back into the wild, or sent to aquariums, or unfortunately, eaten. But by the 1960s, interest for the sport died and in 1967, the sport was altogether scraped as the Washington State passed a law that made octopi hunting illegal.

The professional sport of bog-snorkelling, was invented in Llanwrtyd Wells, Wales's smallest town, when Gordan Green was bent on turning the world's attention to his town; the idea of international bog-snorkelling was thus born in 1985. Competitors had to wade through 2 consecutive water trenches cut in a peat bog, each 55 m in length, in the shortest time possible. However, no conventional swimming strokes were allowed & competitors had to rely on flipper power alone. Competitors were allowed to wear snorkels, masks and flippers. Today these two sports are out of reckoning being considered bizarre; however, they are truly ingenious and seem to have handed down some beneficial traits:

Octopus wrestling, rare and no longer played, is reputed to have increased courage & coordination in team work. Bog-snorkeling has a lot of medicinal uses: it burns calories & reduces stress & anxiety. It improves the cardiovascular system, breathing ability & joint mobility.



-Shyam K S  
-Shriram Manikandan  
VIII Chambal

# Field-Trip: Comprehending Ground Realities

On December 3, 2022, a group of students embarked on a field-trip to study the impact of soft and hard engineering methods on the beaches of Kaasimedu, Nettukuppam, Marina, and Pallavakkam. The objective of this study was to analyse the effectiveness of these methods and to understand the local perspective on their implementation.

The investigation began at Kaasimedu, where the team interviewed local fishermen who had been affected by the implementation of groynes. While the groynes were effective in preventing erosion, the fishermen had to relocate their boats, which created challenges for them. Moving on to Nettukuppam, the team discovered that the width of the beach had significantly increased due to the implementation of engineering methods. However, this has adversely impacted tourism, leading to a decrease in economic activity, which the locals were not happy about.

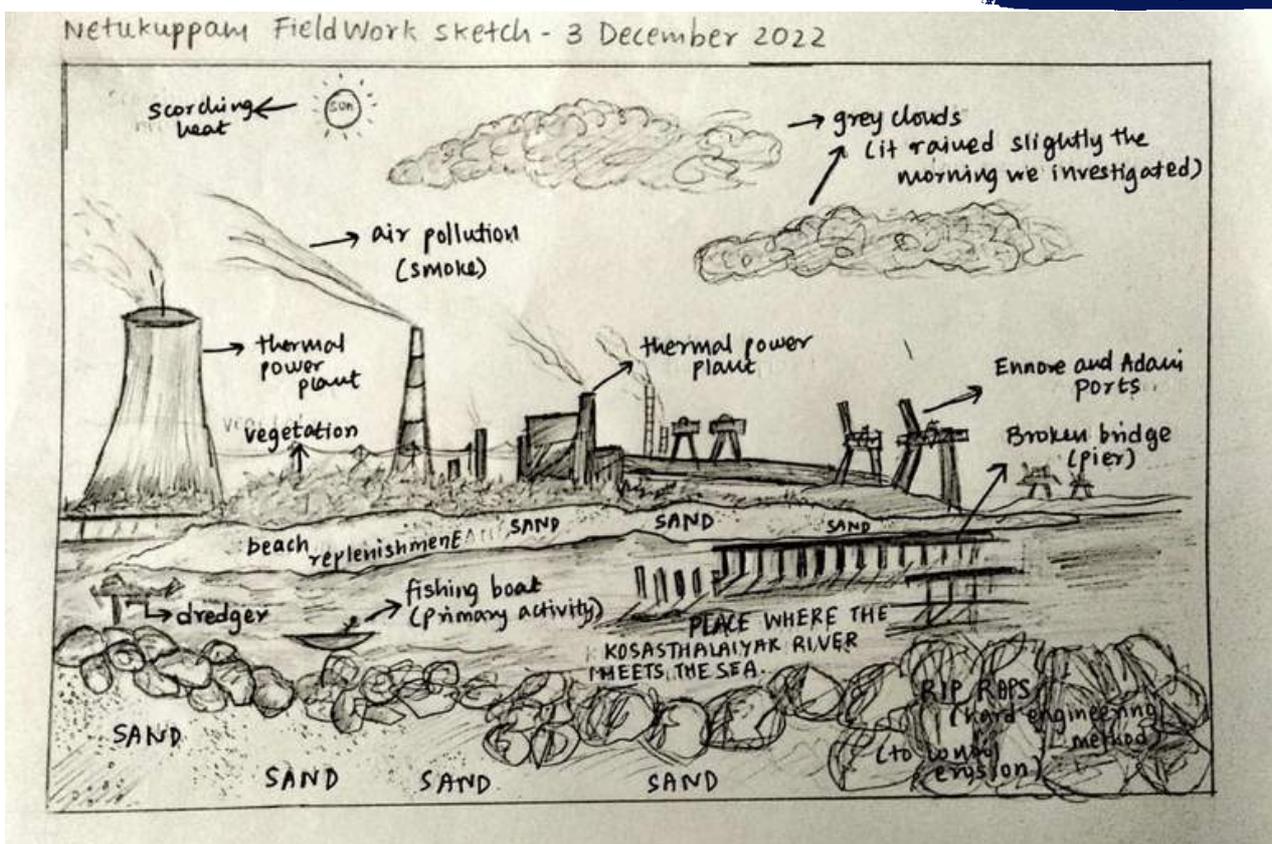
At Marina Beach, the team measured the width of the beach and compared it with historical images of the same. They found that the width had increased dramatically. Finally, at Pallavakkam, the team noted that coastal erosion was not prevalent.

In conclusion, the team found that hard engineering methods were somewhat effective in protecting the coast from rapid erosion. However, the locals were not satisfied with the extent to which these methods were able to protect the coast. While the methods had a positive impact on the width of the beach, they adversely affected local economic activity and the livelihoods of fishermen.

This fieldtrip provided a unique opportunity for students to engage with local communities, gather data, and draw their conclusions.

Overall, this fieldtrip was a valuable learning experience that gave students a deeper understanding of the impact of engineering methods on coastal ecosystems and local communities.

Vedha Seenivasan,  
Avni Nitin Kanade  
IX Ganga



[Illustrated by: Amizhthini R M]

# Manthan Thanks Kottivakkam Counsellor

In the month of September, we had approached the counsellor of Kottivakkam, with support from people of Natco Colony, to lay new roads and construct flood water drains. The following letter is to thank the counsellor for the efforts taken in this regard.

Respected Counsellor,

Sub : Letter thanking the counsellor for the new and improved roads

We, the students of Vanshi Manthan Vidyashram, would like to express immense gratitude and appreciation for relaying the roads around our school. Previously, the streets were uneven and unsafe for use. This was a cause of concern in our community, but thankfully, it has been resolved.

We are extremely grateful for the effort that was put into this project. Your quick and efficient response is a testament to your commitment towards creating a safer and more accessible environment. This will go a long way in ensuring the well-being of the community. We hope that the roads have been laid after due coordination among departments concerned, preventing digging up the roads later on, for want of coordination.

Once again, we extend our heartfelt appreciation for your prompt and considerate response to our request.

Yours Sincerely,  
Students of Vanshi Manthan Vidyasharam

## Before (05/5/2022)



## After (06/04/2023)





**Keshav Ganesh**

## Riveting Confabs with Alumni

**Arnav:** Good Afternoon and thanks for accepting our invite and taking out time for this.

Would you like to introduce yourself?

**Keshav:** My name is Keshav. I graduated from Class 12 in the batch of 2021. I finished my first year in Bocconi university from Milan, Italy. And doing a B.Sc in Mathematics and Computer Science for artificial intelligence.

**Vishal:** Starting off, what was your favourite aspect of school?

**Keshav:** Favourite aspect of school.... I enjoyed with the friends I made in school. I enjoyed time spent together like even outside school and inside school like sports day and inter-house matches and the other social events we had.

**Arnav:** What were your favorite subjects?

**Keshav:** In school? I liked mathematics the most apart from physics and computer science. But eventually towards the end of schooling, I enjoyed mathematics and computer science. And that's what I ended up doing in college.

**Vishal:** So apart from the events that were held in school or the meetings you had outside school, were there any other cherished memories in school with your friends or in class or with the teachers?

**Keshav:** Okay.. Umm... we used to play squash in this very class room actually and we used to play TT with the tables using calculators. So that was fun. Another memory I have which was like 7 or 8 years ago, we had a stay over.

I think you also would've had a stay over, right?

**Arnav:** I think... Yeah

**Keshav:** The stay over was fun. Even though we might have complained a lot, during the stay over, I remember it as a fond memory.

**Arnav:** And let me thank you for the TT thing.

**Keshav:** Oh... You are doing it now huh?

**Arnav:** We used to, but now we have reduced it.

**Keshav:** Oh ok.

**Arnav:** You have a lot of memories of course of this school and stuff. Were you paranoid rather of losing touch with your friends that you made in school...

**Keshav:** No, I wasn't that paranoid. I admit that it's a valid concern to have but we have the internet so I never lost touch but maybe with my classmates in 9th and 10th who left the school, I don't talk to most of them. But the ones I graduated with, I talk to them every day on social media or social networking sites like discord or WhatsApp. So yeah...

**Vishal:** After school, what prep work did you do for college like what entrance exams did you write and what universities did you apply for?

**Keshav:** I prepared for SAT but I didn't end up writing it because that time it was when the first wave of covid hit but for the entrance exams, I wrote, like I applied to 3 universities. Ecole Polytechnique in Paris, Bocconi University in Milan, which I am in right now and IE university in Spain. All of them, their entrance exams were based on SAT. So, I just prepared for SAT and wrote those entrance exams. So, the SAT preparation helped.

**Arnav:** How many did you get accepted into?

**Keshav:** I got accepted into all of them... The thing about studying in Europe is that it is expensive like not as expensive as the US or UK, because their scholarships are almost impossible to obtain. Like you have to do a lot of paperwork and it's not worth it. But studying in Europe they do provide a lot of financial aid so I just wanted to go to the university which offered the best aid. And Bocconi University offered the best aid.

**Arnav:** The last year of school, we had just 4 subjects. Did you find it quite boring? We find it quite boring. Thankfully we have the emag and stuff... What did you guys do?

**Keshav:** Yeah.... I also found it pretty boring to be honest. A levels, I didn't study that much, and also my last year of schooling was the first wave of covid. So it was all online school and yeah we were really bored with online school. It was not really that fun. I think there is nothing much you can do about it. Just get through it.

**Keshav:** Yeah.. It's a complete shift of environment. I was really nervous going at first because I also went when there were a lot of travel restrictions. When I landed I had to like take the covid test with 10 days of isolation. So it was not a good process at all and I got a bit of depression at the start. Then I got out of isolation and started meeting a few new people in my residence. We had a common room so we played chess or TT.

Yeah.. you just meet more people and they will help you get through it. Just go through it day by day and at the end you will be fine.

**Vishal:** in Milan what was the favorite part of college like what did you enjoy the most?

**Keshav:** The social life, like spending time with your friends, going to restaurants in Milan, Basically like a tourist outside of college. I don't really enjoy the educational aspect as much, I mean the classes are fun but the best part was going around Milan with friends.

**Arnav:** Going in to college what were your expectations?

**Keshav:** Ummm... To be honest in school, like, last 2 years of school, I hadn't studied that much. The difficulty level wasn't too high but college was definitely a notch above.

It was way harder and I had to put a lot more work just to maintain a good GPA and stuff. That was the main thing, it was a huge step up. And another thing about college is cause you are alone in a foreign country, you need to like find the motivation yourself. At home your mom and dad will bug you like did you finish chemistry hw or not? But now no one is there. You can talk to them for like 10 mins a day. But then you can't do much and so you have to really find your motivation yourself..

**Arnav:** Living abroad by yourself, is it scary? How do you manage?

**Keshav:** It was scary at first. I had lived alone before but lived in Chennai. That's not that hard. One concern is food. But there was a cafeteria and they were serving pretty cheap food. So it wasn't much of a problem. The next step was the mental state and as I said friends are very important thing. So, like after isolation, when I went to college for the first time on campus, I started meeting people and started spending more time with them and got through it pretty well.

**Vishal:** So when you are living alone, do you have a lot of free time or is it completely covered by studies?

**Keshav:** No, I did spend a lot of time on studies but I did have a lot of free time. So yeah I would spend the rest of the time going around the lab and stuff.

**Vishal:** Did you take up any extracurricular activities in your free time?

**Keshav:** Nope I didn't take up any. I just did things like chess and played for fun and there is a chess club in the university and I joined that as well. I didn't play any tournaments in the club. Other than that not much. I play a bit of sports like futsal. And a bit of tennis as well. But then other than that most of my time is taken up by studies.

**Arnav:** When you were at school you used to go for a lot of competitions to cities like Bangalore for football. You used to do that or not?

**Keshav:** No, I have stopped that now. I really don't play competitive sports now, I just play for fun.

**Arnav:** How is the shift of mentality in college? Did you have to take it seriously, yes? And how were the other people around you?

**Keshav:** So yes one thing you have to be serious. You gotta realise you have responsibilities, like parents have spent a lot of money to send you abroad. You need to like make up for it and make them proud I guess. But everyday you set a bunch of tasks, you need to figure what are the most important things that I have to do, both related to your course and in general. Another thing was that I had to get was my state permit. So that required going to the immigration office and fixing appointments. So important things you just need to get through it.

**Arnav:** All the paper work that you had to do, did you have any help or did you do it all by yourself?

**Keshav:** No, there's a lot of help online, there are a lot of articles. And there's a website called yesmilano.it which is just for students in Milan. It helped a lot and got through the paper work fine.

**Arnav:** How prepared were you? How did you feel rather to go to college.

**Keshav:** You can't be prepared for everything and you just go into it and see like what problems you have and try to solve them one by one. That's my idea. That's how I get through day to day life. I felt prepared when I went there, filled out the paper work and everything, ready to go to college and deal with educational shortcomings and other problems. I did feel prepared. You can't predict everything.

**Vishal:** So were there any particular reason for choosing this course or is it because of the interest you had in computer science.

**Keshav:** Yeah, the name of the course itself is mathematics and computer science for AI.

So like the name itself is pretty cool. But yeah I was interested in mathematics and computer science as I said and I looked at the study plan and looked at all the modules for doing the semester and I saw like this is pretty suited to what I wanted to do in the future. I don't know what I'll do in terms of employment later but still this is what I wanted to pursue in the future.

**Arnav:** Personally I really wanna go abroad, but I don't want to take up a course which I'll later regret. Like it wouldn't be that employable and

stuff. What do you say on this?

**Keshav:** The thing is, in most courses abroad, you just need to find the right course. In countries like France, Italy, Germany, I would say though avoid the US and UK because its very difficult to fund those. But then rest of Europe especially Germany, the return investment on most courses is pretty profitable. So just look at your interest and I think you can find one in virtually every country.

**Arnav:** In the UK I think after you graduate, you have 4 or so months to get a job or something. Is there anything like that in Italy or like in whole of Europe?

**Keshav:** I am not too sure about job opportunities right now but I think it'll be pretty easy cause our university has pretty good connections and we have a portal called jobgates so it'll be pretty easy for me to get recruited. I also have to do internship next year as well. Like its mandatory for graduation.

**Arnav:** Have you done any or is it gonna be the first?

**Keshav:** Again, its very difficult to find internship as a freshman and also like I haven't specialized much like I have to gain a few more skills. But I think I am gonna get one next year though.

**Vishal:** So what was the biggest take away from college?

**Keshav:** You need to be responsible, like you have way more freedom like if you want you can go out of your residence at 2:00 AM but then you need to be responsible and you need to prioritize your work. You need to figure out what are your problems. What problems you have and what are the immediate ones and which can be left for later and yeah that would be my take away from college. Just be responsible.

**Keshav:** So we know that you participated in football competitions for school and outside school. So how do you find the sports curriculum of our school?

**Keshav:** In terms of having fun, our sports facilities are pretty satisfactory. But I don't know if I could say the same for competitive sports. But yeah I found it quite satisfactory, our sports curriculum.

**Arnav:** So we'll wrap this interview with the last question. If you were to write a autobiography, what would this chapter of your life be called?

**Keshav:** You mean like the first year of college?

**Arnav:** Yeah.

**Keshav:** I would say get up and do the laundry.

**Arnav:** (Laughs) Thank you for coming over.

**Keshav:** Thank you.





## Riveting Confabs with Alumni

### Anna

**Nihariékha :** This interview is part of a series where we talk with our alumni and get to know about their experiences. To give us an idea about life immediately after leaving school, today we have Anna Joby John with us. Hello, Anna.

**Anna:** Hello, Nihariékha .

**Nihariékha :** If you could just introduce yourself to our audience with, like, your name, the batch that you were in and the colleges that you applied to, along with the courses that you have chosen.

**Anna:** Yeah, sure. I'm Anna Joby John. I'm from the batch of 21-22. Currently I'm doing a Bachelor of Science with a major in biochemistry and molecular biology at the University of Western Australia in Perth.

**Nihariékha :** Anna, you're currently about to finish your first semester in college.

**Anna:** I finished my first semester in college.

**Nihariékha :** Yes. School is kind of a recent memory for you.

**Anna:** Yea

**Nihariékha :** As part of reminiscing our past... could you share some of your favourite moments at school? Something that you would like, your fondest memory? Something that would live with you all the way up until when you're old?

**Anna:** As a whole, school was fun. Especially, I would like to say, the annual day time. A difference in our school is like, we have a whole week allotted for annual day and we get to have fun. So, we walk around, watch other dances, other programs. That was real fun. And I remember once when we were allowed, just for once, to play in the rain. So that was fun. I think you were also there with us at that point.

**Nihariékha :** Uh yeah, we were there yea. I dint get to go there though, I just stayed inside.

**Anna:** Those were some fun memories.

**Nihariékha :** So annual day was the thing? Any other activity that you found fun? Meaning we have different things, like sports, Home Alone, your classes, anything? Which activity did you find the most enjoyable?

**Anna:** I would say Home Alone because we learned a lot of stuff which we would normally not learn. Like, say we made idly, we made dosa, and we made sambar. And I think in the lower classes, we cleaned classrooms, folded clothes. I mean, not clothes it was a blanket if I'm not wrong. So that was fun and informative.

**Nihariékha :** I believe your class also painted the wall.

**Anna:** Yeah, we painted the walls. You're right. We painted the walls that bordered with the other school behind us. We whitewashed them. It was fun. There were a lot of insects. Yeah, but it was fun. Especially when you do it with your friends. It's very enjoyable.

**Nihariékha :** You talk about your friends... So how do you feel? Have you been able to keep in touch with them through these times after school?

**Anna:** Well, as you know, we are only six of us, so among the six of us, we do have a group and we do keep in touch. Not that much, but yeah, sometimes. Other than that, no, it's not much.

**Nihariékha :** So, you have lost touch.

**Anna:** You remember we were a bigger batch till ten. So, I do have one or two friends, not frequently, but keep in contact with.

**Nihariékha :** So, you do lose contact with some friends at some point. Do you feel very odd about it? Does it feel very bad or is it just a normal thing that you have to deal with?



**Anna:** It's a normality, of course, but it's not like you've completely lost touch or something. If you want, you can always pick them out from social media and just talk to them or you always have their number... And plus, when you go to a new place, you make new friends, so your focus is shifting. That's rude. But you should keep in touch with your old ones.

**Nihariékha:** Yeah, it's just a part and parcel of life. Okay, generally in other activities like sports, how did you find the sports curriculum at Manthan Vidyashram. How did you find the games period and all of that?

**Anna:** The games period was fun. If you notice in other schools, they say physical education, for us it's games because more than having to do something seriously like a sport, we are more or less having fun rather than playing something seriously. So games is fun. Sports wise I would say in our school it's pretty basic, not very serious, but I think that's the point of having games.

**Nihariékha:** So, it's more about having fun.

**Anna:** Well, if you're serious about a sport, then probably you'll have to have a different choice.

**Nihariékha:** Okay, about school in general, would you like to see some kind of improvement? I mean, I think you've been in this school for how many years now?

**Anna:** I've not been in any other school. From LKG its Manthan.

**Nihariékha:** So, you are a very experienced person in this school. Is there some kind of aspect of school that you'd like to see an improvement in, some kind of a change?

**Anna:** I would say the labs. It should become a little better because when I was in the first semester of college, we had labs and I always felt that I was falling behind, I was slow and I was not very comfortable with using the equipment. Not because it's like a lack of practice rather than not knowing what it is. Because I find when it comes to calculations on the lab report and stuff, I'm real quick compared to my peers, but when I'm doing something practically like handling a micro pipette or something, I take time, I'm slow.

**Nihariékha:** So, it's about the practical experience,

**Anna:** The experience part.

**Nihariékha:** Is there some other thing that you wanted school to prepare you for? And how has school prepared you for college? The positive sides, the negative sides and everything.

**Anna:** Preparation wise, it would be nice if we had a better understanding of what options we have ahead of after 12th. So that way, I think they should give us more options, not just let us know that there are plenty of options which we could use, and if you talk about the preparation which was given, it was fine. I feel it's more or less how you would cope with a new environment. I think Manthan has prepared me for that. That should be fine.

**Nihariékha:** You mentioned about like being able to go into new scenarios and cope with the new environment, so do you have any advice for us? Like general bits that you'll learn through experience and no one actually tells you. Do you have any kind of general advice for us?

**Anna:** Yea, I would say don't expect too much out of anything, keep your expectations at a minimum, because then you won't get disappointed and the only chance is you actually get happy so that's better, like my brother says experience is, sorry expectations is the thief of joy, Hahaha...

**Nihariékha:** That's actually a very profound statement not going to lie, right so expectations is the thief of joy, so by that statement I suppose you did not have any high expectations of college right, like you would've been more like let's go with the flow, well, how did you deal with the new situation at college?

**Anna:** I was expecting a new situation, well I made sure that I wouldn't get shocked all of a sudden, but UHMM I did feel homesick I should say that, for the first week it was homesickness and then you get used to it, thanks to the technological development you can always see your parents and always talk to them. Then, after a week I kind of just adjusted and it was totally fine, towards the end I was like I'm good.

**Nihariékha:** it was just that one initial week.

**Anna:** Yea just that one week

**Nihariékha:** So adjusting to new environments is not that problematic, what about the kind of cultural differences? I mean India is definitely vastly different from Australia, how did you deal with that?

**Anna:** uhmm, we again know what to expect in a country like Australia, like when before you go you'll always look into all these aspects right. I had already been to Australia before, so I kind of knew what to expect, so it was not that bad, I didn't get a culture shock and plus I stay with my uncle not in a hostel. Actually, staying in a hostel will create a way to make more friends, and you would be exposed to a lot more cultures, it's very diverse in my university with people from all around the world, I did not get a culture shock for sure.

**Nihariékha :** I think that's a good thing though, that would've been an even bigger problem to deal with. Anyways, how did you like prepare for college? Like how did you feel academically, did you feel well prepared for college once you started classes?

**Anna:** Initially I thought it would be easy, just like school was, like it would go without any extra effort, but it is, it's not like you can't put any effort and just sit get things going on, you'll have to actually put some effort into it, you'll have to look up a lot of stuff. So that way it's not like easy going, you'll have to put some effort into it, especially towards the end of the semester when your exams are nearing, it's not like even though you might feel like it's very easy, the type of questions they ask they'll say it's an MCQ but then only when you sit and do the MCQs will you realize that MCQs are the hardest in the world.

**Nihariékha :** Oh okay that's an interesting point of view, so okay so you can say it's kind of stressful?

**Anna:** It's not stressful as long as you know when to stop and when to start, like if you start from the first it's not at all going to be stressful; I procrastinate so I would start mid-way, I won't wait all the way till exams but I'll start only when half the semester is over. So it's not very stressful I find it okay kind of speed for me.

**Nihariékha :** So to avoid stress you need to be able to manage time and start earlier, your preparations have to start earlier?

**Anna:** Yea

**Nihariékha :** You mentioned about scholarships, is it like a contract based scholarship? How does the thing work?

**Anna:** So it's not a contract based scholarship, its only for the tuition fee. So there is a discount on the tuition fee.

**Nihariékha :** How is the scholarship given? On what is it based on?

**Anna:** Oh yeah, its based on the IAL scores. So since I had a good score, IAL score, I had a full scholarship. Not a full tuition fee scholarship but the maximum scholarship they offer.

**Nihariékha :** That's how much?

**Anna:** That's um, 12000 AUD per annum.

**Nihariékha :** Oh ok. You don't have to write any particular exam?

**Anna:** No. Well they actually have something called the Attar, which they use I think in their school level examination. Their marks come in Attar. So what they do is, they convert our IAL scores into Attar. So according to how much Attar you have, you get your scholarship.

**Nihariékha :** So Western University of Autralia....

**Anna:** No, University of Western Australia, UWA for short.

**Nihariékha :** Okay, UWA. Is that the only university you applied to or did you apply to multiple universities?

**Anna:** Abroad, I applied only to UWA. I did look at a Canadian university but considering that it was too far off and the course in UWA was better, I chose that. I also did apply to some Indian colleges. Like I did apply to Christ and Azim Premji but then I had already got my offer from UWA so I was not very serious about that.

**Nihariékha :** So you applied to total of 4 colleges?

**Anna:** No I did not apply to the Canadian one. Just had a look at it.

**Nihariékha :** Oh okay. So, like after schooling and before college, how did you like spend your time? What did you do? What did you feel was more important for you to know going forward some kind of skill you wish you had learnt or something?

**Anna:** Um, I was reading books. Technically I was whiling away my time because it was a long gap, from January to, for me it was till June. For others it was even more. My semester started in July. So I was just preparing myself to go and I was just having fun. That was one good thing. I was reading books and watched some TV. That's it.

**Nihariékha :** That's a very good thing. You mentioned about having to switch suddenly like switch paces and get faster in your learning right? You have to go home and revise as well when you go to college. So how long, how did you find that shift of mentality? Did you find it kind of stressful at some point like "Oh I have to do it, I haven't done it at this point, I have to continue?"

**Anna:** It was not stressful. Actually I loved the subject. So I never thought of it as a burden. I in fact enjoyed doing the revising because when you read the content, you actually get more information and enforces what you heard in the lecture. It was fun.

**Nihariékha :** The shift of mentality was easier for you because you like that subject.

**Anna:** Yeah

**Nihariékha :** Ok

**Anna:** I think that's the most important part when you choose a course or a university. You just make sure you love the subject. Then you'll I think very soon go along with it.

**Nihariékha :** So I think that would be your main advice for us.

**Anna:** Yeah

**Nihariékha :** That's a very good advice.

**Anna:** As long as you are passionate about your subject, I think you should be fine.

**Nihariékha :** So any other important advice that you would like to give us and future batches? Tell me your experiences so far. I mean like as of now.

**Anna:** You'll get a lot more responsible than what you are now. When you are with your parents, you don't mind about whats going on around you. You just follow them like blindly.

**Anna:** When you're on your own, like I couldn't believe myself I got so responsible. Like I remember, the first time I actually used public transport to get to my university, so I catch a bus and then a train and a bus again. So the first time, one of my relatives took me and so she just showed me the way and all that stuff and the second day she asked me, "Which platform do you have to go to?" Even though there are boards on which platform to go to, I just pointed at the wrong one. And three weeks later I find myself absent minded walking to the right platform, getting into the right train and getting out at the right station.

**Nihariékha :** So you just automatically become responsible.

**Anna:** Yeah you automatically responsible. Like you know you have to get up when the alarm rings, there's no one to wake you up.

**Nihariékha :** Otherwise you miss the lecture.

**Anna:** Yeah

**Nihariékha :** So you are forced to become responsible.

**Anna:** Yeah, do your own laundry, you eat on time, else you yourself will pay for it.

**Nihariékha :** I think that's a very important thing that you have to keep in mind. What was your biggest take away from this first semester?

**Anna:** I would say there are a lot of opportunities in the university and I am a little reluctant to start off exploring this. Taking a chance at all of them. I think they have a lot of volunteering opportunities, they have a lot of internships, I can't do it yet. I have to finish a year of college to start with internships. But they have a lot of extracurricular activities which I have not.. I mean I have explored them. Like I know what they are but I haven't started with them yet. I hope to start them next semester.

**Nihariékha :** So that's your goal for next semester. Along with your.....

**Anna:** I already signed up for some volunteering.

**Nihariékha :** Oh that's good. What kind of extracurricular do they have?

**Anna:** They have like everything. You name it, they have it. They have sports, like we have sports club here which was recently started. They have all kinds of clubs. Like we have an Indian club. We have all cultural clubs. We have a Chinese one, Korean one, there's a French one and all the nationalities. And if you are interested in racing, they have a racing club. Like the motorsport racing and they have a renaissance club. Like I saw it once, they were actually wearing a knight's armor and practicing.

**Nihariékha :** So it's like a theatre club?

**Anna:** No, It's not a theatre club. It's a renaissance club so they were practicing sword fighting and stuff and that was during the exam period. We have it like every Thursday or something. But I happen to see it. I think my exams were over but the exam period hadn't finished. They had this thing going on. There were a lot of clubs.

**Nihariékha :** Oh okay. Wow, that's interesting. You definitely have to volunteer for something like this.

**Anna:** Then they have science clubs. I joined the Bio-Chem club.

**Nihariékha :** So it's a very interesting one.

**Anna:** Another thing, in our Emag, they have something called prosh. So its technically, whatever comes to a student's mind, they put it onto a piece of paper and they send it all around Perth city on one day which is dedicated for it.

**Nihariékha :** Like in the city?

**Anna:** Yeah, they go around, they just print this paper and go around distributing this and the money they collect is going to charity but the content of the paper is really funny. It deals with everything, politics, current views, anything and everything at all. And it's a real fun experience. I did not go last time. I have to go next semester. Let's see.

**Nihariékha :** So your goal for next semester is to volunteer for everything you possible can.

**Anna:** Not everything, Slowly.

**Nihariékha :** Yes, of course. So that your main take away would be to explore more opportunities.

**Anna:** I would say don't jump into it. Explore and then take what you like.

**Nihariékha :** That's actually solid advice. So to conclude this entire interview, if you were writing an autobiography, how would you like describe this current period of your life. I mean you can define by what you mean by current period so yeah.

**Anna:** Its only been one semester so I cannot really give you a solid answer for that question but I would say, last semester what I did is I was just peeking out of my shell to see what they have to see like what they are offering. Like what I said before. So next semester I would be like coming out of my shell.

**Nihariékha :** Thanks for the interview Anna, it was wonderful listening to you. And we would like to thank Geetha teacher, Swaminathan sir and all the other teachers including BSV sir and Thyagoo sir who gave us this opportunity and thank you again Anna.

**Anna-** Thank You.

# Pongalo Pongal



The day we came to know that class 7 Indravati would host a program, it was a dream come true and made our day. It wasn't like the other programs, as we were conducting the Pongal celebrations on the basketball court. We had been anxiously waiting for such news to arrive since the younger sections had gotten a chance way before us. We were very excited and our class teacher was equally happy.

We enjoyed ourselves as we began preparations for the celebrations, the high point being the need to stay back at school for our practice sessions. On the first day, nothing much happened. But the rest of the sessions were a blast. The drama team got their scripts pretty soon that they were able to ace their roles within just two days. The dance team started a little later, because of the unavailability of our tutor at certain moments. Nevertheless, we managed to bring about the dance on time. As per my opinion, the song was the best event, filled with meaningful quotes (thirukkural), modern instrumental tunes, beat boxing, whistling and fun. The song was completed by the efforts of the team and the teachers. Subsequently, the day of the celebrations arrived. We were nervous yet we kept our cool. The dance team looked stunning with the type of costume they wore; others came in costumes that suited their roles. Apart from the song, dance and drama, we conducted a few games like the sugarcane eating competition, tug of war, gilli dhandu and uriyadi. The rewards for the prize winners were colourful pots decorated by our class students. We made a few mistakes but they were hardly noticed given the huge success of our efforts. That day was special to all us, the teachers, students and the audience. That was the splendid occasion of Pongalo Pongal.

Harshini V  
VII Indravati





## Hanuman Jayanthi



We, Class 6 Pamba students, were overwhelmed when it was announced that our class would conduct the Hanuman Jayanti Festival. This was our first class celebration in this academic year. The news, having been broken early, we had ample time to practice. We formed 3 different teams, one each for Drama, Dance and Bhajan. The dance team were the first to start practicing. Our class teacher with all the dance members chose the dance with the music of Hanuman Chalisa. Our class teacher taught the steps for the dance. Meanwhile, drama team was getting ready with a Tamil script. The drama team chose the scene that depicted Lakshmana getting injured and the doctor curing him. It was all about a mother telling a story to her child. The Bhajan team included students from both the drama and dance teams but really not the whole class. Our music teacher helped to get the music and gave us practice. The comperes for the program were chosen by our class teacher. In consultation with our class teacher, we also decided on the competitions and the gifts for the same. Finally, the day arrived when we had to perform. All of us arrived at school an hour or so early and did our final rehearsals. All our hard work paid off and the program turned out to be great. It might have had tiny flaws, but it was still amazing. The best part of the day was doing everything as a class.

Aarunya Krishna C  
Anushadevi S  
VI Pamba



## ओणम

ओणम पर्व मंथन विद्याश्रम में मनाया गया। सातवी पूर्ण की कक्षा ने इसे मनाया। उन्होंने फूलों की रंगोली डाली। उन्होंने ओणम पे नृत्य किया और गाया। उन्होंने राजा महाबली की कहानी पर नाटक भी किया जिससे हमें यह समझने में मदद मिली की यह त्योहार क्यों मनाया जाता है। इसमें शिक्षकों ने उनकी काफी मदद की। इस अवसर पर हम राजा महाबली को याद करते हैं। ओणम के दौरान हम अच्छा खाना बनाते हैं। उस दिन हम सब खुश थे।

Deeksha Panicker  
IV Kosi



## पोंगल

हमारी पाठशाला में १३ जनवरी को पोंगल का त्योहार मनाया। सभी छात्रों ने मिलकर विद्यालय की साफ सफाई की। हर एक कक्षा के छात्रों ने भिन्न भिन्न प्रतियोगिताओं में हिस्सा लिया छठी कक्षा के छात्रों ने नाटक किया। नववी कक्षा के छात्रों ने रंगबिरंगी रंगोली बनाई। सातवी और छठी कक्षा के छात्रों ने प्रकृति के गाने गाए। सभी अध्यापिकाओं ने मिलकर मीठा पोंगल बनाया। कुछ छात्रों ने घड़ा फोड़ने की प्रतियोगिता में हिस्सा लिया। सभी बच्चों ने खुशी खुशी पोंगल का सेवन किया। गन्ना खाने की प्रतियोगिता भी थी।

Ria Lakshna - IV Damodar  
Aaradhya Kathula - IV Kosi

## दिवाली उत्सव

हमारी पाठशाला में हर साल दिवाली का त्योहार मनाया जाता है और इस बार वरिष्ठ वर्ग के छात्रों ने दिवाली पे भाग लिया। पहले उन्होंने एक सुन्दर नृत्य का प्रदर्शन किया और उसके बाद एक नाटक भी किया जिसमें भगवान कृष्ण ने नरकासुर का वद किया। नाटक के बाद छात्रों ने अपनी मधुर आवाज़ में भजन किया। इतना ही नहीं बहुत सारे प्रतियोगिताएँ भी आयोजित किए गए थे, जिसमें बच्चों ने भाग लेकर बहुत ही ज्यादा खुशी महसूस किए। इन प्रतियोगिताएं के पुरस्कार प्रधानाचार्य ने वितरित किया। प्रसाद के तौर पर हमें फलों का सलाद दिया गया जो बहुत स्वादिष्ट था। उत्सव के बाद अध्यापिकाओं ने बहुत सारे पटाखे फोड़े। इस साल की दिवाली के जश्न में बहुत ही ज्यादा मज़ा आया।

Tarunika S  
IV Damodar



# உழவே தலை

## உழவின் சிறப்பு

உழவர்களுக்கு அரசு தருவது கடன்  
தள்ளுபடி  
நீ உண்ணும் உணவை வீணாக்காதபடி  
உலகத்தில் வெளுக்காத சாயம்  
என்றுமே விவசாயம்  
சேற்றுக் கால் சோற்றுக் கை  
உழவரின் உழைப்பை நினை  
-சந்தோஷினி. வி VIII Chambal

## உழவே பணி

உழவே முக்கியமான தொழில்  
அதன் பயிர் மிகவும் எழில்  
பசி வந்திட பத்தும் பறந்து போகும்  
அதை என்றும் நினைவில் வைக்க  
வேண்டும் உலகம்  
உழவு இன்றியமையாத பணி  
இதை அறிவது நம் பணி  
-மிருதுளா.தொ VIII Indus

## உழவன் தெய்வமடா

கோடை, பனி, மழை பாராமல்,  
பொதுநலம் கருதி சுயநலம் பாராமல்,  
உணவளிப்பவன் உழவனடா  
உயிர் காப்பவன் அவன்தானடா  
மண் எனும் தாயே -  
உழும் உழவன் தெய்வமடா  
-பாலமுருகன். ஆ VIII Indus

## உழவரின் மந்திரம்

அல்லும் பகலும் உழைப்பவனுக்கே,  
வீணாக்காமல் உண்பது நம் கடமை  
ஒரே நெல்லை வைத்து, மந்திரம் காட்டி,  
ஆக்குவாரே அவர் பன்மை.  
அது அவரது கலை,  
இனி உழவே தலை  
-அதிதி. வே VIII Chambal



# மன்தனின் நவீன திருவள்ளுவர்கள்

## உழவின் முதன்மை

1. அல்லும் பகலும் வியர்த்து உழவனின்  
வெயில் தாங்கும் இரும்புடம்பு  
- அதிதி VIII Chambal
2. உழவன் என்பவன் தெய்வச்சிலை - பூமி  
மாந்தர்க்கு உழவே தலை  
- பாலமுருகன் VIII Indus
3. தன்னலம் மறந்த உழவனுக்கு உள்ளதோ  
இலாபம் மிகப் பெரிது  
- ஹர்ஷித் VIII Chambal
4. தினை பனை வளர்த்த உழவன்  
திணையில் வாழும் இறை  
- ஹர்ஷித் VIII Chambal
5. வேலையுள் சிறந்த வேலை உழவு  
அஃது மாந்தர்க்கு வெண்ணிலவு  
- கரண் VIII Chambal
6. உழவரின் உழைப்புடன் பஞ்சபூதங்கள் சேர்ந்து  
விளைப்பது பயிரின் வளர்ப்பு  
- சாதனா VIII Indus
7. உலக உயிருக்கு தன்னலம் கருதா  
உழவர் தருவார் பயிர்  
- சந்தோஷினி VIII Chambal
8. உழவு இயற்கையின் கலை - அழிப்பது  
மனிதனின் செயற்கை அலை  
- ஷ்யாம் VIII Chambal
9. முத்தில்லா சிறபிக்கு பயனில்லை அதுபோல  
வாழ்வில்லை உழவநில்லா பூமி  
- ஸ்ரீநிதி VIII Indus
10. நெல் வளர்க்கும் உழவன் உணவு  
வளர்க்கும் ஆற்றல் கலை  
- ஸ்ரீராம் VIII Indus
11. மண்ணின் மகன் உழவன் விண்ணின்  
வாழும் தெய்வம் போல  
- ஸ்ரீராம் VIII Indus
12. இலாபம் கருதா மாந்தர் உழவர்  
நன்றி எதிர்பாரா தவர்  
- ஸ்ரீராம் VIII Indus
13. எழில் தொழில் செய்யும் உழவன்  
சமுதாயம் காக்கும் வல்லவன்  
- ஸ்ரீராம் VIII Indus
14. மாந்தர்க்கு உழவே தலை - இன்னலை  
அடைவர் அதை புரியாதவர்  
- தருணேஷ் VIII Chambal

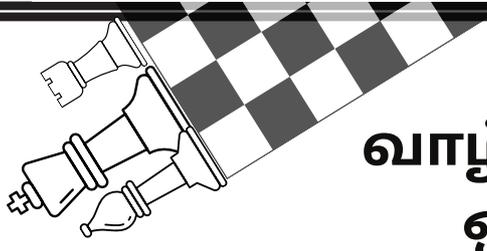
# பொங்கல் கவிதைகள்

உழவுத்தொழில் தான் முதன்மை - அது  
காக்கும் நாட்டின் வன்மை  
உழவு இல்லையென்றால் உணவில்லை  
உணவில்லையென்றால் உயிரில்லை  
எப்பொழுதும் சிறந்த தொழில் உழவு  
காப்பாற்றும் மக்களின் வாழ்வு  
-நிவேதா. இ VIII Indus

உழவரின் முக்கிய பண்பு ஊக்கம்  
அவரிடம் இருக்கும் வயல் தான் ஆக்கம்  
நன்றி எதிர்பாராமல் உழைப்பார்  
கடும் புயலானாலும் தளரார்  
மக்களின் நலத்திற்காக பயிர்த்தொழில்  
தொழிலில் உழவே எழில்  
-ஸ்ரீராம் மணிகண்டன் VIII Indus

உழவுத்தொழில் செய்து நமக்கு உணவு தருவர்  
உழவர்  
அதை உண்டு மக்கள் விவசாயத்தை மறுப்பர்  
உணவு கொடுக்கும் உழவரை மறப்பர்  
உழவுத்தொழில் செய்வதை வெறுப்பர்  
-சாதனா. மு VIII Indus

-உழவு வேலைக்கு வைக்க வேண்டும் சிலை  
அவர் இல்லையெனில் நம் வீட்டில் பொங்காது  
உலை  
அவர் இல்லாமல் யாரால் வாழ முடியும் நாளை  
உழவு சொர்க்கத்திலிருந்து பூமிக்கு வந்த கிளை  
-கரண். சோ VIII Chambal



# சதுரங்கம் வாழ்க்கையின் ஒரு அங்கம்

பற்றி எரியும் போர்க்களத்தில் அறுபத்துநான்கு  
கட்டங்கள்  
சுற்றிப் படரும் தீப்பொறிகள் இங்கு உள்ளது  
பல சட்டங்கள்  
அறுபது கோடி மக்கள் தொகை கொண்ட நாடே  
சதுரங்கம்  
அறம் கற்பிக்கும் இவ்விளையாட்டு  
வாழ்க்கையின் ஒரு அங்கம்  
வேற்றுமை பாராமல் பதினாறு காய்களும்  
முன்னேறி செல்வர்  
ஒற்றுமையோடு முயன்றால் மட்டுமே  
மகுடத்தை வெல்வர்  
தடங்களை தவிர்த்து கடுமையாக உழைத்தால்  
குதிரை போல் வெல்வாய்  
படங்களை போல் ஓரிடத்தில் இல்லாமல்  
வெற்றிக்கனியை கொள்வாய்  
முன்கட்டம் அறியாத சிப்பாய் இறுதி கட்டத்தை  
அடையும்  
தன் விடாமுயற்சியால் உயர்ந்த பதவியை  
அடையும்  
கறுப்போ வெள்ளையோ நிறம் பார்க்க  
முடியாது  
நெருப்பா நீரா திறன் பாராமல் அமையாது  
-Jayesh S XI Kamet

1. We're five little things that you use all the time, and you'll find all of us in "a tennis court".

2. Why did the Pharaoh like cheerleaders?

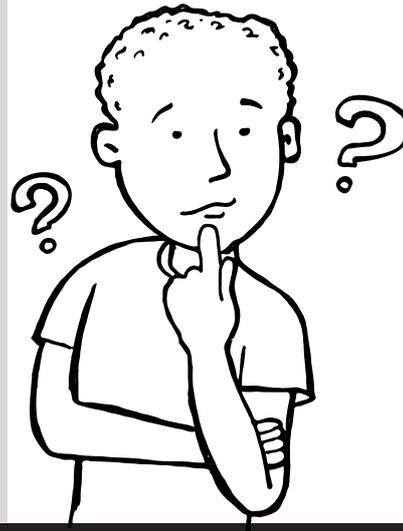
3. What happens three times in weightlifting, twice in swimming, but only once in tennis?

4. Golf, darts, tennis, cricket, football, and badminton. What next: archery, boxing, squash, gymnastics, or baseball?

5. I am used in most sports, have four holes and a state shares my name. What am I?

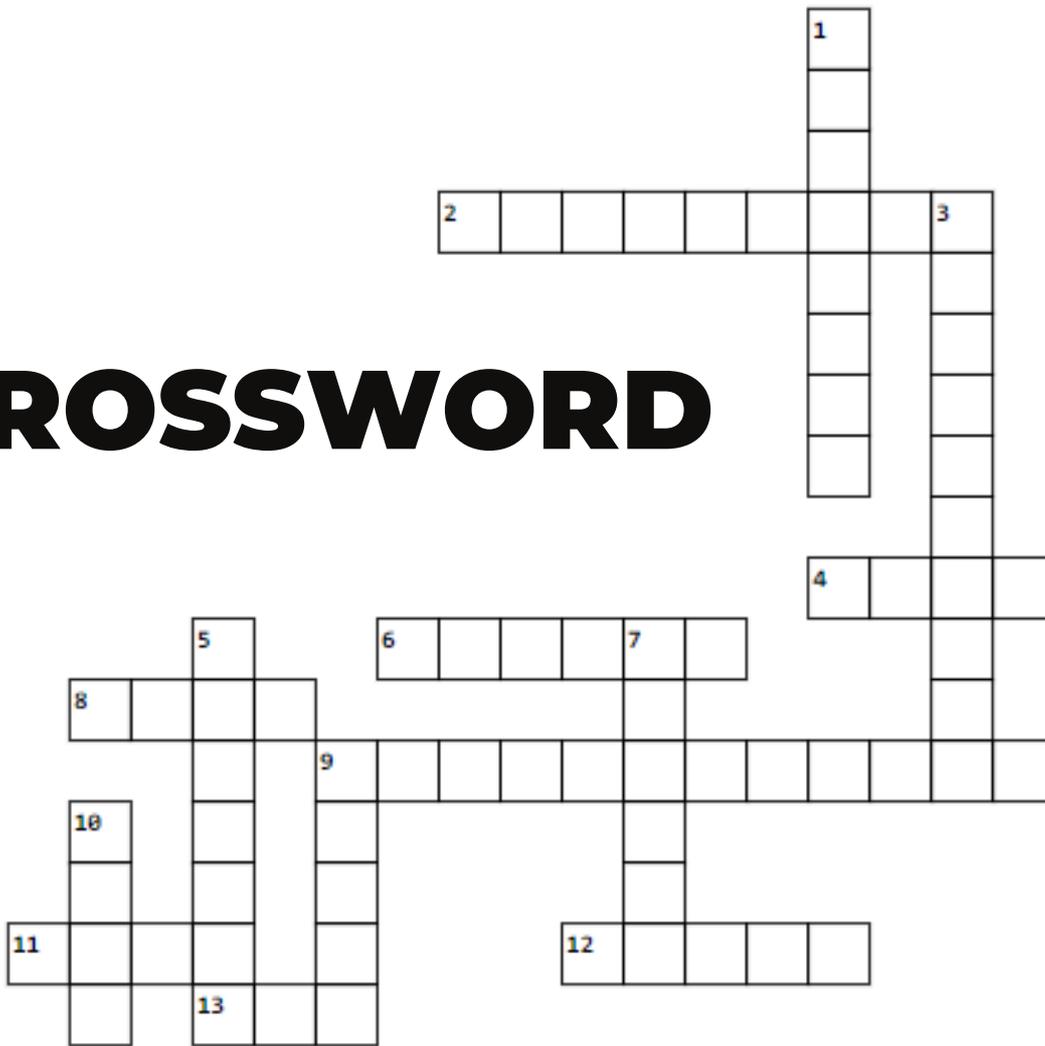
6. What kind of cup has holes in it, should be washed thoroughly before use, and should never be drunk from?

## Riddles



Answers  
1. The vowels (a,e,i,o,u)  
2. Because they made pyramids  
3. The letter "I"  
4. gymnastics (because it has 10 letters and the sport are in order of how many letters they have)  
5. Jersey  
6. An athletic cup

# CROSSWORD



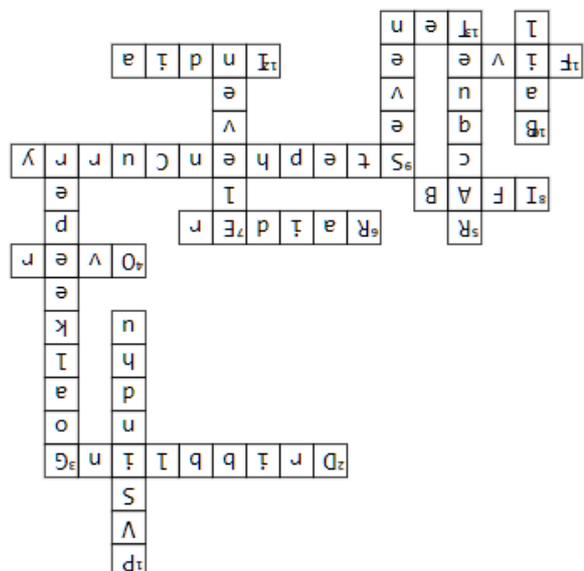
## Across

2. Action used by basketball players to move the basketball around.
4. A set of six balls in Cricket.
6. Person from the attacking team known as.
8. Short form for the body that determines the laws of the football game.
9. American Basketball player for the Golden State Warriors of the NBA.
11. Number of players in team in Basketball.
12. Country in which Kabaddi is most popular in.
13. Height of a basketball hoop from the ground.

## Answer Key

## Down

1. A famous badminton player from Telangana.
3. A player in football who can use hands as well.
5. Equipment used to play badminton.
7. Number of players in a Cricket team.
9. Number of players in a Kabaddi team.
10. Horizontal piece on each wicket.



# We,

the students of Class 11...

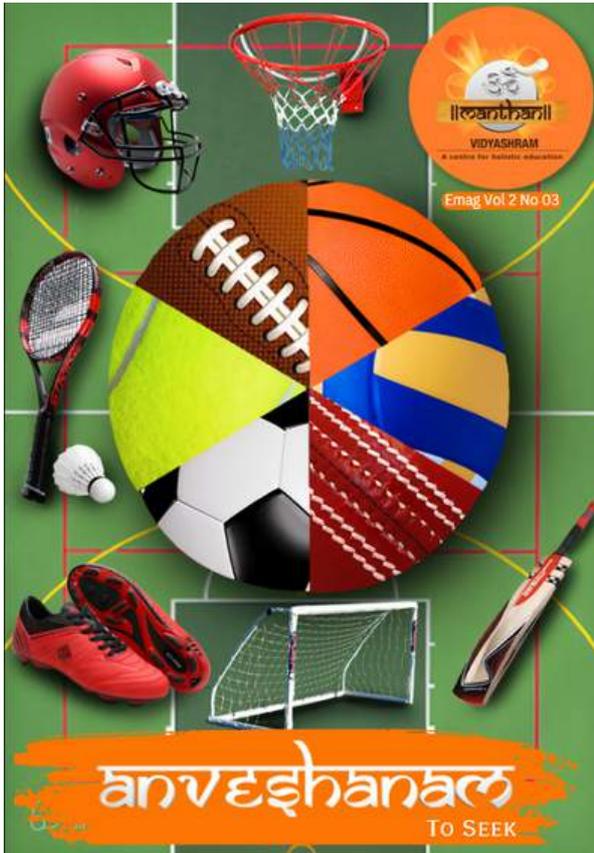
take great pleasure in having worked on

## Anveshanam Vol.02 No.03

**W**e are grateful to our teachers and seniors, for guiding us through this enlightening journey. This experience has taught us valuable life lessons, enabling us to develop holistically. We hope we have done justice in unleashing a variety of skills of our schoolmates and will continue to showcase the efforts of our young aspiring minds in better ways.

## ANVESHANAM

The Sanskrit word "अन्वेषणम्" means to seek . We, the developers' team, seek for the creativity in children.



*This illustration was done by:  
Siddharth, Rajarajan,  
Nitin, Lohith*

**DIGITAL  
COVER**

**Editors of  
This Edition**

**Anush**

**Aravindhan**

**Ganadyaksha**

**Nitin**

**Rajarajan**

**Siddharth**

**Vibhusnu**

**Guided by**

**Sarath Vikram B**

**Padmini Swaminathan**